



മഹാത്മാഗാന്ധി സർവകലാശാല, കേരളം

സംഗ്രഹം

മഹാത്മാഗാന്ധി സർവകലാശാലക്ക് കീഴിൽ ആരംഭിക്കുന്ന ഇന്റഗ്രേറ്റഡ് എം.എസ്സ്. സി പ്രോഗ്രാം ഇൻ സയൻസ്, ഇന്റഗ്രേറ്റഡ് എം. എ പ്രോഗ്രാം ഇൻ സോഷ്യൽ സയൻസസ് എന്നീ പ്രോഗ്രാമുകളുടെ റെഗുലേഷൻ, സ്കീം, സിലബസ്, കരിക്കുലം എന്നിവ അംഗീകരിച്ചു - ഉത്തരവ്-പുറപ്പെടുവിക്കുന്നു.

അക്കാദമിക് എ 5 സെക്ഷൻ

നമ്പർ. 4467/AC A 5/2020/എം.ജി.യു

പ്രിയദർശിനി ഹിൽസ്, തീയതി: 05.10.2020

- പരാമർശം:-**
- 1. സർവകലാശാല ഉത്തരവ് നമ്പർ. 4055/AC A 1/2019/എം. ജി. യു., തീയതി 22.08.2019
 - 2. സർവകലാശാല ഉത്തരവ് നമ്പർ. 6438/AC A 5/2019/എം. ജി. യു., തീയതി 13.12.2019

ഉത്തരവ്

മഹാത്മാഗാന്ധി സർവകലാശാലക്ക് കീഴിൽ 2020-2021 അദ്ധ്യയന വർഷം മുതൽ വിവിധ സയൻസ് വിഷയങ്ങളിൽ ഇന്റഗ്രേറ്റഡ് എം. എസ്സ്. സി പ്രോഗ്രാം ആരംഭിക്കുന്നതിനായി പരാമർശം (1) പ്രകാരവും, വിവിധ സോഷ്യൽ സയൻസസ് വിഷയങ്ങളിൽ ഇന്റഗ്രേറ്റഡ് എം. എ പ്രോഗ്രാം ആരംഭിക്കുന്നതിനായി പരാമർശം (2) പ്രകാരവും ഉത്തരവായതാണ്.

പ്രസ്തുത ഇന്റഗ്രേറ്റഡ് എം.എസ്സ്. സി പ്രോഗ്രാം ഇൻ സയൻസസ്, ഇന്റഗ്രേറ്റഡ് എം. എ പ്രോഗ്രാം ഇൻ സോഷ്യൽ സയൻസസ് എന്നിവയുടെ റെഗുലേഷൻ, സ്കീം, സിലബസ്, കരിക്കുലം (2020-2021 academic year onwards) എന്നിവ മഹാത്മാഗാന്ധി സർവകലാശാല ആക്ട് 1985 അധ്യായം 3 ചേരും 10 (17) പ്രകാരം ബഹു. വൈസ് ചാൻസലർ അംഗീകരിച്ചു ഉത്തരവായിരിക്കുന്നു.

തദനുസരണം ഉത്തരവ് പുറപ്പെടുവിക്കുന്നു.

ജോണി കെ എബ്രഹാം

അസിസ്റ്റന്റ് രജിസ്ട്രാർ 3 (അക്കാദമിക്)

പകർപ്പ്

- 1. ഡോ S. അനസ്, സ്കൂൾ ഓഫ് കെമിക്കൽ സയൻസസ്
- 2. ഡോ എം.എച്ച്. ഇല്യാസ്, സ്കൂൾ ഓഫ് ഗാന്ധിയൻ തോട്ട് ആൻഡ് ഡെവലോപ്മെന്റ് സ്റ്റഡീസ്

- 3 . ബന്ധപ്പെട്ട വകുപ്പ് മേധാവികൾ
4. വൈസ് ചാൻസിലറുടെ പി.എസ് / പ്രോവൈസ് ചാൻസിലറുടെ പി.എസ്
5. രജിസ്ട്രാർ / സി . ഇ / എഫ്.ഓ - പി. എ
6. ജെ .ആർ 2 (ഭ.വി) , ഡി.ആർ 2((ഭ.വി) / എ.ആർ 3 (അക്കാദമിക്)
7. എ.സി.എ 12/1/ സി.എസ്.എസ് സെക്ഷൻ / എ.സി.ബി.6/ എ.സി.ബി.7 / സി.എസ്.എസ് / എ.സി.സി.1/2
- 8 . കണ്ടക്ട് മാനേജ്മെന്റ് / ഐ.ക്യൂ.എ.സി

മഹാത്മാഗാന്ധി സർവ്വകലാശാല, കേരളം

Concept Note, Regulations, Scheme and Syllabus

for

**Integrated Masters Programme in
Social Sciences**



Mahatma Gandhi University, Kottayam

July 2020

Contents

SI No.	Item	Page no.
1	Concept Note	1-8
	Rationale	2-3
	Major Highlights	3-4
	Objectives	4-5
	Organizational Design	5
	Prorgammes with intake	5
	Courses of Study	6
	Type of Courses	6
	Faculty	6
	Additional Requirements	7
	Other Academic Activities	7
	Admission Procedure	7-8
2	Regulations	9-19
	Preamble	10
	Applicability	10
	Definitions	10-12
	Special Features	13
	Admission	14-15
	Duration and Structure	15
	Course Code	15
	Expert Committee	16
	Field Work and Project	17
	Evaluation	17
	Components of Internal Assessment	17
	Grading System	18-19
	Grade Cards	19
3	Syllabus and Scheme	20-26
	Under-Graduate Component	21-24
	Post-Graduate Component	25-26
4	Course Content- I & II Semester	27-71
5	Fee Structure	72

Concept Note

Integrated Masters Programme in Social Sciences

**Mahatma Gandhi University
Kottayam
(2020)**

The integrated Masters programme in Social Sciences is conceptualized with the aim of setting base for higher-level understanding and research at an early level. The major objective of this programme is to understand social science in its most inclusive sense-as encompassing diverse disciplinary attempts. Such a multidisciplinary programme finds sole in research and training in a diverse set of areas. The multidisciplinary approach will help students from various streams to pursue their studies without much of disciplinary hassles.

Rationale: Why Integrated Programme?

1. Disciplinary Intersection

The integrated programme will be a delicately balanced intersection of following broader social science disciplines within the framework of multidisciplinary studies:

History
 Political Science
 Economics/Development Studies
 Anthropology
 International Relations
 Gandhian Studies
 Public Policy and Governance
 Human Rights

2. Addressing Massive Outflow

There is a massive outflow from Kerala to the universities outside for undergraduate studies in Social Sciences and Humanities. A rough estimate shows that on an average thousand students from various parts of Kerala move to the universities and institutions of higher learning in social sciences in Delhi, Hyderabad, Pune, Pondicherry, Chennai and Bangalore. This massive outflow is partly because of the lack of institutions of national or regional standing in the field of social sciences in Kerala. This issue has been addressed adequately in the science disciplines. Against this backdrop, this integrated programme would cater to the increasing demand for centres of higher learning in social sciences in the state.

3. Creating a Tag

The Social Sciences schools/centres in Mahatma Gandhi University have a long army of scholars who are renowned nationally and internationally in their respective fields. However, their expertise has not fully been tapped by the university. This programme would make maximum use of their potential and thereby create a tag in social science education in South India.

4. Increasing Popularity of Social Science Disciplines

The decreasing popularity for professional/applied science courses has created demand for the pure social science subjects in Kerala. Phenomenal Increase in the number of civil service aspirants in the state has also made social science disciplines more appealing.

Major Highlights

1. Exit Option

Exit option will be available at the end of three years. Students who exercise 'Exit option' at the end of three-years will be given BA in respective subjects. Students who do not exercise 'Exit option' will be given integrated degree specifying major at the undergraduate level and the specialization at the Post-Graduate level at the end of five years (eg. B.A in Economics and MA in Economics/Development Studies).

2. Lateral Entry

The students who have successfully completed bachelors' programmes in the allied fields can be admitted for the masters' programme directly, if there is vacancy and if they fulfil the entry criteria.

3. Multi-disciplinarity

During the first two years, the students are introduced to a variety of common subjects related to all the major social science disciplines. Fundamental theories and concepts in social sciences will be taught at two different levels.

4. Innovative Courses

Following are the non-conventional courses to be taught at different levels:

1. Academic Writing
2. Constitution & Social Justice
3. Environmental Studies
4. Kerala Studies
5. Ethnography
6. Social Informatics and Digital Humanities
7. Statistical Analysis in Social Sciences
8. Additional Language (Other than English and Malayalam)
9. Guided field work/ Block Placement

5. Seminar Courses

These are the additional courses designed in a series of 4-6 lectures on certain themes, which are not covered in the syllabus of the taught programmes. Duration of such a course is 2-3 months. The University would invite outside scholars for offering such courses and each one course will have participants from outside the university along with the students of masters' programme.

6. Practice-based outputs

Part of non-conventional modes of assessment of students, students will be given options to submit video productions, artworks, photographs, object readings etc. instead of paper-based assignments.

7. Compulsory Guided Fieldwork

The integrated programme will have strong components of Field work carrying 4 credits. The field work lasting for a semester will be properly guided by a teacher.

8. Current Content Service

This is an internet platform to share and discuss the recent literature in the field of Social Sciences. Students enrolled in the masters' programme will be provided details of books, articles and chapters in published in respective fields. The information contains bibliographic details and abstracts of the works.

9. Meta-University

Meta-University allows faculties and students to move between various universities for offering/taking credit and non-credit courses of their choice. This system also serves as a platform for sharing faculties and resources, cooperation in organizing events. Under this programme, teachers from other universities can be invited for offering non-credit and seminar courses of shorter duration.

10. Institutional Linkages

To fulfil the objective of providing a different learning experience and stimulating academic environment, this programme will have academic linkages with various academic institutions inside and outside India. The scope of collaboration includes exchange of scholars and students, joint research projects, mutual funding for academic events (seminars, conferences, workshops etc.) and sharing of materials and rare resources.

11. Outcome-based Curriculum

Pre-determined programme outcome and course outcomes will be helpful for designing of mode of transaction and assessment system. Revised Bloom's taxonomy will be utilized for stating outcomes.

Objectives

1. To cultivate a better and deeper understanding and provide crucial insights into major social science disciplines, through the expertise of a team of specialists

from various statutory departments of the University and the employment of interdisciplinary tools and methods.

2. To promote orientation in research and high-level understanding and to develop capacities and skills to do in-depth researches in the field of Social Science.
3. To foster multi-disciplinary nature in teaching social sciences and to introduce fundamental concepts in social sciences in the early stage of higher studies.
4. To add research and writing components to the graduate level taught courses.
5. To include some thematic modules like visual culture and practice based outputs to the curriculum.
6. To organize academic events including national and international conferences, workshops, symposia, colloquia, occasional lectures, film screenings, exhibitions, and cultural activities.

Organizational Design

- (a) **Structure:** In order to accomplish the afore-listed objectives, the programme should be conceptualized as a separate organizational entity within Mahatma Gandhi University.
- (b) **Director:** The programme would be headed by a Director/ Professor and there would be a programme coordinator (at the level of associate professor) to make the work of the programme more efficient.
- (c) **Expert Committee:** **Expert Committee shall be constituted with** experts in the fields concerned and the HoDs of the social science departments of the University. This committee is responsible for the final approval of the syllabus.

Programmes with Intakes

Graduate Level

- | | |
|-----------------------|----------|
| (1) Economics | 10 Seats |
| (2) History | 10 Seats |
| (3) Political Science | 10 Seats |

Masters Level

- | | |
|------------------------------------|---------|
| (1) Masters in Development Studies | 5 Seats |
| (2) Masters in Economics | 5 Seats |
| (3) Masters in Politics & IR | 5 Seats |
| (4) Masters in History | 5 Seats |
| (5) Masters in Anthropology | 3 Seats |

(6) Masters in Gandhian Studies	3 Seats
(7) Masters in Human Rights	2 Seats
(8) Governance & Public Policy Studies	2 Seats

Courses of Study

The courses of study except the core courses for the integrated programme in social sciences are common in the first, second and third years. These courses will be introductory and foundational in nature with which the students will be familiar with the basic ideas in four social science disciplines viz. History, Political Science and Economics. Apart from the subject-related courses, there will be two language courses being taught in the first two years. Each semester at the bachelors' level will have five courses and each course carries 4 credits. The students spend the first three years of their program at the integrated programme. They will have to do their masters in the respective schools/centres/institutes from the seventh semester in their choice of discipline.

Types of Courses

1. Core/major Courses
2. Common Compulsory Courses
3. Complimentary Courses
4. Elective Courses
5. Open Courses
6. Choice-Based Courses
7. Seminar Courses

Faculty

Internal

The statutory schools/centres associated with the integrated programme have faculties, who are well-recognized as experts in various fields of social sciences.

Workload Assessment

Additional Workload

Teaching /week	30 hours
Total workload	30X30=90
Workload for language teachers	20 -24 hours
Workload for teachers handling open course	6 Hours
Workload for teachers handling majors	60-64 hours
Additional faculty positions required	6 for majors (3X2=6) 2 for languages (2X1)

Scholars in Residence and Visiting Fellows

The Integrated Masters Programme will provide affiliation to nationally and internationally renowned senior scholars for varying periods of time. There could be a budgetary allocation for short-term and long-term visiting fellowships. In addition, this programme can also invite academics to interact with faculty and researchers to work on a specific theme and to present/publish their work here. Every two years, the expert committee will prepare a panel of visiting fellows to be invited.

Additional Requirements

1. Additional faculty required 2 for each stream (6nos) and 2 for languages.
2. Additional Class rooms required-3 halls
3. Seminar Hall-1
4. Computer Lab for social informatics and social statistics-1
5. Procurement of additional materials in Libraries

Other Academic Activities

To provide a better and deeper understanding of the concepts, theories and issues in social sciences, following activities are proposed:

1. Local, national and international conferences
2. Workshops, symposia, colloquia
3. Occasional lectures
4. Publication of journals, books, monographs and working papers
5. Film screenings
6. Exhibitions
7. Cultural activities

Admission Procedure

The students for the Integrated Masters programme are to be selected through nationwide Social Sciences Entrance Examination conducted by MGU. All students with a minimum of 60% at +2 level will be eligible to apply for this test. There could be a written test carrying 100 marks divided into four parts (25 marks for each) consisting of the following:

Part A: Social Studies

Part B: General Awareness and Current Affairs

Part C: Language and Comprehension

Part D: Quantitative Aptitude and Reasoning Ability

The students will be allocated the discipline (subject) of their choice at the time of admission based on their performance in the entrance examination and their preferences.

**REGULATIONS FOR INTEGRATED MASTERS PROGRAMME
IN SOCIAL SCIENCES**

With Effect from 2020-21 Admissions

**Mahatma Gandhi University
Kottayam, Kerala**

Preamble

The integrated Masters programme in Social Sciences (IMPSS) is conceptualized with the aim of setting base for higher-level understanding and research at an early level. The major objective of this programme is to understand social science in its most inclusive sense-as encompassing diverse disciplinary attempts. Such a multidisciplinary programme finds sole in research and training in a diverse set of areas. The multidisciplinary approach will help students from various streams to pursue their studies without much of disciplinary hassles.

The objectives of the programme include (1) cultivating a better and deeper understanding and provide crucial insights into major social science disinclines, through the expertise of a team of specialists from various statutory departments of the University and the employment of interdisciplinary tools and methods (2) promoting orientation in research and high-level understanding and to develop capacities and skills to do in-depth researches in the field of Social Science (3) fostering multi-disciplinary nature in teaching social sciences and to introduce fundamental concepts in social sciences in the early stage of higher studies (4) adding research, fieldwork and writing components to the graduate level taught courses and (5) including some thematic modules like visual culture and practice based outputs to the curriculum.

These regulations for the IMPSS have been formulated with the purpose of setting guidelines for admission, programmes, course and syllabus design, scheme, preparation of course content, internal assessment, external examination, evaluation and grading etc. These regulations shall be called Regulations for Integrated Masters Programme in Social Sciences. This regulation shall come into effect from 2020 Admission onwards.

1. Applicability

This Regulation is additional and subordinate to the CSS Regulations for all the functionally autonomous University Schools/Centres/Institutes of teaching and research, as amended from time to time. These regulations shall be applicable to the Under Graduate component of the Integrated Masters Programme in Social Sciences. Existing CSS Regulations, amended time to time, shall also be relevant to the Post Graduate Component of the Integrated Masters Programme. Also, the existing CSS Regulation shall be relevant (and, wherever necessary, applicable) to the provisions other than mentioned in this regulation.

2. Definitions

Semester means a term consisting of a minimum of 90 working days including examination days distributed over a minimum of 18 weeks with 5 working days in each week.

Programme comprises of Common Core Courses, Core Courses/Majors, Complementary Courses, Elective Courses, Open Courses and Seminar Courses.

Course means the curricular content for teaching and learning or seminar in a specific area or theme of knowledge.

Core course/Major means a compulsory course in a subject related to a chosen specialization/Major

Common Core Course is compulsory course for all students irrespective of their specialization/Major

Complementary Course means a course which generally related to the core course and shall be chosen by the students from other core courses

Elective course means an optional course, which can be selected from among a group of electives in a programme, semester wise.

Choice Based Course in Social Science means a course offered by a school/centre/institute from social science disciplines. Students can opt a course from any social science disciplines according to their choice.

Open Course means a course conducted by a School/Centre/Institute including from science disciplines other than the concerned department. Every undergraduate student enrolled in this programme is required to choose an open course of 4 credits from a list of courses offered by any statutory School/Centre/Institute in the University.

Seminar Courses are the additional courses designed in a series of 4-6 lectures on certain themes, which are not covered in the syllabus of the taught programmes. Duration of such a course is 2-3 months. The University invites outside scholars for offering such courses and each course will have participants from outside the university along with the students of masters' programme.

Credit is the unit by which a course is measured. It is the measure of total number of hours of training received in a course during a semester; the credit number indicates the total curricular content in terms of number of hours of teaching/learning in a course during a semester.

Grade indicates the student's performance level – the level of achievement of a student in terms of the score obtained evaluations and examinations in a course.

Grade Letter is an index of performance of a student in a particular course. It is the transformation of actual marks secured by a student in a course to percentage and then to grade; Grade letters are: O, A plus, A, B plus, B, C, and F.

Grade Point is the weightage allotted to Grade Letter.

Credit Point refers to the product of number of credits of a course and grade point obtained by a student for a given course

Semester Grade Point Average (SGPA) refers to the performance of the student in a given semester. SGPA is a weighted average based on the total credit points earned by a student in all the courses in the semester divided by the total number of credits offered in the semester. SGPA will be computed as and when a student completes all the required courses of a semester with a minimum required grade as per the respective curriculum.

Cumulative Grade Point Average (CGPA) refers to the performance of the student for all semesters of the programme. **CGPA** is a weighted average based on the SGPA earned by a student in all semesters of the programme and the total number of credits required in the programme.

3. Special Features

(3.1) Seminar Courses

These are the additional courses designed in a series of 4-6 lectures on certain themes, which are not covered in the syllabus of the taught programmes. Duration of such a course is 2-3 months. The University would invite outside scholars for offering such courses and each one course will have participants from outside the university along with the students of masters' programme.

(3.2) Practice-based outputs

Part of non-conventional modes of assessment of students, students shall be given options to submit video productions, artworks, photographs, object readings etc. instead of paper-based assignments.

(3.3) Compulsory Guided Fieldwork

The integrated programme shall have strong components of Field work carrying 4 credits. The field work lasting for a semester will be properly guided by a teacher.

4. Admission

Admission and Enrollment of students in the Integrated Masters Programme shall be regulated in the manner hereinafter provided:

(4.1) National Admission Test

The students for the Integrated Masters Programme are to be selected through nation-wide Social Sciences Entrance Examination conducted by Mahatma Gandhi University. All students with a minimum of 60% at +2 level will be eligible to apply for this test. There could be a written test carrying 100 marks divided into four parts (25 marks for each) consisting of the following:

Part A: Social Studies

Part B: General Awareness and Current Affairs

Part C: Language and Comprehension

Part D: Quantitative Aptitude and Reasoning Ability

(4.2) Allocation of Subject

The students will be allocated the discipline (subject) of their choice at the time of admission based on their performance in the entrance examination and their preferences. Reservation as per state government norms shall apply.

(4.3) Intake

Number of intakes for each stream in the Integrated Masters Programme shall be fixed by the University. The student strength in the Masters Programmes will be subject to the availability of seats in the respective the programmes of Schools/Centres/Institutes.

(4.4) Exit Option

Exit option is available for the students who have successfully completed 6 semesters in the Integrated Masters Programme in Social Sciences. Students who exercise 'Exit option' at the end of three-years shall be given BA in respective subjects. Students who do not exercise 'Exit option' will be given integrated degree certificate specifying major at the undergraduate level and the specialization at the Post-Graduate level at the end of five years (eg. B.A in Economics and MA in Economics/Development Studies).

(4.5) Lateral Entry

The students who have successfully completed bachelors' programmes in the allied fields, can be admitted for the masters' programme directly, if there is vacancy and if they fulfil the entry criteria.

(5) Duration and Structure of the Programme

The integrated Masters Programme in Social Sciences shall consist of ten semesters, each having 90 working days. Out of these ten semesters, first six semesters shall be of Under Graduate Component and later 4 semesters shall be of Post Graduate Component. Each semester of Undergraduate Component shall carry 20 credits. Total credits required to complete the Undergraduate component of the Integrated Masters Programme in Social Sciences shall be 120. Out of this 120 credits, 36 credits shall be from core courses, 66 credits from common core courses which include language courses and common interdisciplinary courses from different social sciences, 8 credits from complementary courses, 4 credits from elective courses, 4 credits from choice based course 2 credits from open course, 2 credits for Guided field work and 4 Credits for project work/Practice based output. The students spend the first three years of their programme at the institute for integrated programme. They shall do their masters in the respective schools/centres/institutes from the seventh semester.

(6) Course Code

The structure of course coding system followed in the CSS Regulations shall be applicable to Integrated Masters Programme in Social Sciences also. In addition to the components given in CSS regulations 2020, the course type of Integrated programmes will be coded as, M – for Common Core Courses, C- for core course; S – for Complementary Courses E- for elective course; B for choice based course and O- for open course.

(7) Expert Committee

Expert Committee shall be constituted with experts in the fields concerned (alongside disciplinary Core Committees) and the HoDs of the social science Schools/centres of the University. This committee is responsible for the final approval of the syllabus. Vice Chancellor shall be the chairperson of the Expert Committee. He/She shall preside over all the meetings of the committee. The Expert Committee shall have a Programme Coordinator

appointed by the Vice Chancellor. The Expert Committee shall have following responsibilities.

(7.1) Consider and make recommendation to the Faculty of social sciences, the schools and the Academic Council on any academic matter pertaining to its sphere of work, as may appear to it necessary or on any matter referred to it by the faculty, the schools and the Academic Council;

(7.2) Responsible for giving approval new courses, alteration, modification and deletion of existing courses proposed by the schools;

(7.3) Recommend creation and abolition of teaching posts in the Programme in accordance with its needs;

(7.4) Organise Lectures, Seminars, Symposia, etc. from time to time;

(7.5) Appoint examiners and question paper moderators for all courses conducted by the integrated programme;

(8) Syllabus

Syllabus for each course will be prepared by the disciplinary Core Committees, recommended by the Expert Committee and later approved by the Academic Council. Syllabus of a course shall indicate the Title of the Course, No of Credits for the Course, Course Outcomes, Course Content, Mode of Transaction, Mode of Internal Assessment and a list of Reference materials. Revision of the syllabus shall be initiated at the School level by the Faculty Council, but the consent of the Expert Committee is needed to introduce a new course or to revise the content of the course. However, twenty five percentage of the revision of the course content of each paper can be done by the respective Faculty Council.

(9) Field work and Project

There shall be a guided field work for four credits in the 4th semester, an undergraduate project work in the 6th semester for 4 credits and a

postgraduate dissertation in the 10th semester for 4 credits of the programme. The report of the project work and dissertation shall be assessed internally by the concerned faculty member and externally by an examiner outside the university nominated by the Expert committee. Average of Internal and External evaluation will be considered for final grading.

(10) Evaluation

Evaluation of the Under Graduate Component of the integrated Programme shall be done by the faculty members concerned on the basis of continuous internal assessment and end semester examinations. Setting of question papers and evaluation of answer scripts will be done by the concerned faculty members in all the semesters. For Project Work/Field Work, average of Internal and External Evaluation will be taken. Appointment of External examiner will be based on the recommendation of the Expert Committee. The performance of a student in each course is evaluated in terms of percentage of marks with a provision for conversion to grade points. The minimum mark for a pass in each course shall be an aggregate of 40% together in internal and end semester examination.

(11) Components of internal assessment

The structure of the internal assessment shall be decided by the Expert Committee based on the nature of courses. It may include, assignments, seminars, book reviews, practice based outputs, and internal tests. The components of the internal assessment of each course shall be specified in the syllabus. The ratio of Internal Tests and other modes of internal assessment will be as per the CSS Regulations 2020.

(12) Grading System

A seven-point Absolute Grading system will be followed for the Integrated Master Programme. The grade point and corresponding score intervals are given in Table 2

Table 2

Score Intervals and Grades

Score Intervals	Grade	Grade point	Position
90 to 100	O	9-10	Outstanding

80-89	A+	8.0- 8.9	Excellent
70-79	A	7.0-7.9	Very Good
60-69	B+	6.0-6.9	Good
50-59	B	5.0-5.9	Satisfactory
40 - 49	C	4.0-4.9	Pass
Below 40/ Incomplete/Absent	F	0	Failed

Semester Grade Point Average (SGPA), Cumulative Grade Point Average (CGPA) and Conversion of Grades to Percentages can be calculated using following methods.

$$\text{SGPA} = \frac{\text{Sum of Credit points in all courses in a semester}}{\text{Total Credits in that semester}}$$

$$\text{CGPA} = \frac{\text{Total Credit points obtained in six semesters}}{\text{Total Credits acquired (120)}}$$

Conversion CGPA into Percentage = **CGPA X 10**

(13) Issuance of Grade Cards

Separate Grade Cards for each semester and a consolidated grade card after completing six semesters (in the case of those who prefer exist option) or eight semesters indicating SGPA in all semesters and CGPA shall be issued for the students. Method of Calculating SGPA, CGPA and Conversion formula from CGPA to percentage are to be given in the consolidated Grade Card.